

(MSN) MASTER OF SCIENCE IN NURSING

MSN 500 Theoretical Foundations for Nursing

The theoretical foundations for this nursing course focus on exposing the advanced practice nurse to a wide range of theory. The course will provide students with the basis for understanding, constructing, formulating, applying, and evaluating theory. It will also examine the role that theory plays in providing the scientific basis for nursing praxis. Selected theories and conceptual framework will be studied and critiqued for their utilization in terms of nursing knowledge development as they relate to practice and research. 3.0 credit hours. Prerequisite: None.

MSN 520 Cultural Diversity in Healthcare

This cultural diversity course will focus on global healthcare issues and the need for cultural sensitivity, cultural awareness, cultural competency, cultural education, and cultural congruent care for diverse populations. Issues related to high risk, minority, and vulnerable individuals and societies will be addressed. Emphasis will be placed on addressing the physical, social, economical, political, environmental, and belief system of various diverse groups from both a national and a global perspective. The course will examine the impact and influence of culture on healthcare services. 3.0 credit hours. Prerequisite: None.

MSN 540 Current Issues in Nursing and Role Transition

This course is designed to provide a forum for the analysis of contemporary issues related to nursing and healthcare. Students will explore trends in clinical practice, regulatory and ethical issues, the problem of nursing shortages, healthcare finance and insurance policies, informatics, complementary and alternative healing, quality of care, healthcare rationing and economics, professional image and roles, and other areas that impact the delivery of nursing and healthcare in the United States and globally. This class provides the opportunity to clarify advance role transitions, acquisitions, and changes. 3.0 credit hours. Prerequisite: None.

MSN 560 Research Methods and Evidence-Based Practice

This course will teach research methods and designs, knowledge-based research techniques, evidence-based practice, outcome evaluation, and evaluation of research processes. Grant writing and national guidelines regarding human subject research will be covered. Students will be exposed to the critique of qualitative and quantitative research methods. Ethical issues in research and the value of nursing and healthcare research will be critically explored. In addition, students will be able to develop a research proposal or carry out a utilization review project. 3.0 credit hours. Prerequisite: None.

MSN 580 Health Promotion Across Lifespan

This course presents an array of clinical case studies that give the graduate student the opportunity to assess and intervene in healthcare problems across their lifespan at the primary, secondary, and tertiary levels of healthcare. Key concepts such as healthy lifestyles, self-care, holisms, healing therapeutics, caring communication, critical thinking, diversity, healthcare technology, nursing leadership and education will be addressed. 3.0 credit hours. Prerequisite: None.

MSN 600 Teaching/Learning Strategies

This course focuses on the fundamentals of teaching and learning by examining a variety of teaching, learning, and instructional designs and strategies. General principles, theories, and methodologies related to learning and instructional development will be addressed. Issues of learners' engagement and the process of incorporating best practices into the classroom will be examined. 3.0 credit hours. Prerequisites: MSN 500 Theoretical Foundations for Nursing, MSN 540 Current Issues in Nursing and Role Transition, and MSN 560 Research Methods and Evidence-Based Practice.

MSN 605 Technology and Principles of Nursing Education

This course examines the development and utilization of technology as applied to nursing education. Principles of effective teaching and learning in the traditional and online teaching-learning environment will be explored. Educational and patient care technologies affecting learner's outcomes in a variety of healthcare delivery environments for nurse educators will be discussed. Emphasis will be placed on online and non-traditional educational teaching settings and multicultural groups. Ethical and legal decision-making within the context of using technology for quality student and patient education will be addressed. 3.0 credits hours. Prerequisites: MSN 500 Theoretical Foundations for Nursing, MSN 540 Current Issues in Nursing and Role Transition, and MSN 560 Research Methods and Evidence-Based Practice.

MSN 610 Health Policy and Management

This course focuses on the understanding of healthcare policy issues that impact decision-making and outcomes in nursing. The course explores healthcare delivery systems and issues which impact upon the delivery of healthcare and nursing at global, national, and state

levels of government. Students will be exposed to the development, formulation, and appreciation of policies and economic issues influencing healthcare practice today. The course also examines topics such as the relationship between healthcare providers and patients, insurance policies, quality management, legislative liability issues, and other policy issues. Ethical decision-making within the context of quality healthcare will be addressed. 3.0 credit hours. Prerequisites: MSN 500 Theoretical Foundations for Nursing, MSN 540 Current Issues in Nursing and Role Transition, and MSN 560 Research Methods and Evidence-Based Practice.

MSN 615 The Nurse Educator Roles

This course is designed to assist graduate students in synthesizing knowledge, skills, research, technology, and experiences from previous teaching courses in relation to implementing the role of the nurse educator. Theories of effective teaching and the theoretical principles and concepts that apply to nursing education will be analyzed. Students will have the opportunity to assume the role of educator within a selected area of nursing or healthcare education. 3.0 credit hours. Prerequisites: MSN 600 Teaching/Learning Strategies and MSN 605 Technology and Principles of Nursing Education.

MSN 630 Resources Management for Nurse Managers

This course will expose students to unique contemporary concepts essential to the management of individuals and corporate financial human resource issues. Concepts such as staffing, healthcare finance, insurance policies, labor relations, personnel and organizational management, employee benefits, business and management ethics, staff development and training, and risk management will be addressed. Clinical and administrative perspectives and theories will be explored as they relate to the role of a nurse manager in collaboration with providers. Framework for transition from first-line manager to executive positions will be discussed. Finally, students will critically examine several healthcare budget proposals. 3.0 credit hours. Prerequisites: MSN 610 Health Policy and Management and MSN 645 Finance.

MSN 635 Curriculum Development and Evaluation

This course explores the praxis, philosophies, principles, theories, and strategies in planning, development, implementation, and evaluation of curriculum. Students will define, analyze, and design a mock curriculum model for an institution or for an organization that requires staff development. The model curriculum will be reviewed and critiqued to provide the student with an opportunity to appreciate curriculum development, evaluation, and revision. Other issues that will be addressed include accreditation, program review, course and class objective, course and program evaluation, and valid and reliable tools for learner's measurement of outcomes. 3.0 credit hours. Prerequisites: MSN 600 Teaching/Learning Strategies and MSN 605 Technology and Principles of Nursing Education.

MSN 640 The Nurse Manager and Leadership Role

This course will focus on effective management technique and exposes the students to various leadership styles and models. Organizational and decision-making techniques will be covered in this course. The role of the nurse as a change agent and in the management and administration of various healthcare organizations and providers will be addressed. The student will also examine the role of the nurse manager or administrator within the nursing administrative system, the healthcare or institutional system, our multicultural environment, and in society at large. 3.0 credit hours. Prerequisites: MSN 610 Health Policy and Management and MSN 645 Finance.

MSN 645 Finance

An understanding of financial statements, expense and income recognition, matching expenses and income, financial projections, auditing requirements, working capital management, ratio analysis, reporting and disclosures for outside users, oversight and accountability, and regulatory responsibilities are covered as topics in this course. The students also gain knowledge about how financial statements are derived from income and expense data in the organization as well as related compliance requirements that affect corporations today. Application of these principles in real-life business situations are used throughout the course. 3.0 credit hours. Prerequisite: MSN 500 Theoretical Foundations for Nursing.

MSN 650 Research II or Scholarly Project

This course allows all students enrolled in the MSN program to expand on a creative topic, project, or area of nursing that is of interest to them. Students are encouraged to use the research process to implement a change project, grant writing, scholarly publishable paper, or research projects of their choice. The student will also have an opportunity to research the core competencies required for certification in their area of specialization. The research project or paper can be an extension of research of one course. All students will either complete a research process or write a scholarly publishable paper. In this course, students will develop their own learning objectives. 3.0 credit hours. Prerequisites: MSN 500; MSN 520; MSN 540; MSN 560; MSN 580; MSN 645; MSN 600 or MSN 610; MSN 605 or MSN 630; MSN 615 or MSN 640; MSN 635 or MSN 665.

MSN 665 Healthcare Information Management

This course provides an overview of health information and technology practices from the nurse manager's perspective. The management of health information records, health information privacy and security policies (HIPAA), and the planning, development, and implementation of computerized electronic medical records will be addressed. Data storage, retrieval, processing, standards, and management will be components of this course. 3.0 credit hours. Prerequisites: MSN 500 Theoretical Foundations for Nursing, MSN 540 Current Issues in Nursing and Role Transition, and MSN 560 Research Methods and Evidence-Based Practice.

MSN 675 Graduate Capstone Practicum in Management

The capstone experience is the culminating experience of the graduate nursing program, which provides the student the opportunity to synthesize and apply knowledge and competencies acquired from the core and track courses. All students enrolled in the MSN program management track are required to complete a final capstone practicum to exhibit mastery and expertise as a nurse manager. The student will complete a clinical practicum with a preceptor in the area of nursing management, administration, or leadership using the clinical preceptor's selection expectations and criteria. 3.0 credit hours. Final term.

MSN 685 Graduate Capstone Practicum in Education

The capstone experience is the culminating experience of the graduate nursing program, which provides the student the opportunity to synthesize and apply knowledge and competencies acquired from the core and track courses. All students enrolled in the MSN program education track are required to complete a final capstone practicum to exhibit mastery and expertise as a nurse educator. The student will complete a clinical practicum with a preceptor in the area of nursing education in academic or in staff development using the clinical preceptor's selection expectations and criteria. 3.0 credit hours. Final term.